

## EABS ONLINE SEMINAR DAY 2020

### 10.00–11.30 a.m. Online Session: Semiotics and Digital Humanities, Friends of Foes?

How can ancient cultures be studied through computerized analysis? Do meanings get “lost in translation”, are humans needed to understand human culture? Are semiotic and digital approaches incompatible, or can they work together?

The aim of the panel is to clarify misunderstandings, challenge conventional dichotomies, and build sustainable grounds for interdisciplinary research on ancient cultures.

The panel brings together experts on both digital humanities and semiotic approaches to ancient cultures: Barend Van Heusden, University of Groningen, Moshe Lavee, Haifa University, and Itay Marienberg-Milikowsky, Ben Gurion University in the Negev. The discussion is moderated by Ronit Nikolsky, University of Groningen.

*Chair:* Ronit Nikolsky, University of Groningen

*Moderator:* Nina Nikki, University of Helsinki

#### *Semiotic Patterns in Cultural Evolution*

Barend Van Heusden, University of Groningen (20 min.)

Short Q&A (5 min.)

#### *Biblical Resonances in Computer Generated Haiku Poetry: on Computational Linguistic as Interpretive Process*

Moshe Lavee, Haifa University (20 min.)

Short Q&A (5 min.)

#### *Distant Reading: Twenty Years Later*

Itay Marienberg-Milikowsky, Ben Gurion University in the Negev (10 min.)

Short Q&A (5 min.)

Discussion (question from the audience)

- 11.30–12.00 a.m.      **Coffee Break**
- 12.00–13.15 p.m.      **EABS Business Meeting**
- 13.15–14.15 p.m.      **Lunch Break**
- 13.15–14.15 p.m.      **Student’s Luncheon**

The student member “virtual” luncheon is a great time to interact and network with other graduate members of the EABS. During our time together, participants are encouraged to introduce themselves and ask questions concerning EABS opportunities and the Graduate Student Symposium. Additionally, participants will hear about the research becoming completed by colleagues nearing the completion of their degree program. Don’t forget to bring your own lunch!

- 14.15–15.45 p.m.      **Parallel Online Sessions**

#### **Option 1: Biblical Theological Investigations into the Attributes of God**

This workshop is on Biblical Theology with the specific focus on Biblical Theological investigations into the attributes of God. The first speaker investigates Biblical Theology as hermeneutical discipline, examining a Pentecostal contribution to Biblical Theology. The next three speakers turn to the specific focus of the 2020 workshop, investigating the concept of imago Dei, the spirituality of the love of God from the Gospel of John, and divine designations in Romans 4 respectively.

*Welcome and Introduction (5 min.)*

Francois Viljoen, North-West University, South Africa & Albert Coetsee, North-West University, South Africa

*Speaking From Experience: A Pentecostal Contribution to Biblical Theology (20 min.)*

Marius Nel, North-West University, South Africa

*Biblical Theological Investigation into the Concept of Imago Dei (20 min.)*

Gabriele Braun, North-West University, South Africa

*The Spirituality of the Love of God: Conceptual and Experiential Perspectives Emanating from the Gospel of John (20 min.)*

Dirk van der Merwe, North-West University, South Africa

*Divine Designations in Romans 4 (20 min.)*

Wing Yi Au, University of Edinburgh and China Graduate School of Theology

Conclusions (5 min)

## Option 2: Forum Exegesis and Higher Education Didactics 'Verstehen von Anfang an'

University@Home - Digital Teaching and Learning in Biblical Studies

The global spread of the corona virus and the protective measures against the effects of the pandemic in many countries of the world led to the short-term switch from classroom to online teaching at many universities. If one follows the coverage of the so-called digital semester, one is confronted with two different positions. On the positive side, the changeover is often described as a development boost for digital teaching, on the negative side as a loss-making departure from traditional teaching forms.

In the course of our seminar we will look at four teaching concepts developed during these times, for which different digital tools such as LMS systems, video conferencing or Slack were used. After a short introduction to learning targets and course designs we will reflect on the experiences gained in the courses. In the final discussion we will ask about the impact of these experiences on the design of face-to-face teaching, online teaching and blended learning in the long run.

*Moderator:* Thomas Wagner, University of Wuppertal

*Welcome and Introduction* (10 min.)

Thomas Wagner, University of Wuppertal

*Content and Method: Teaching Christology Online* (15 min.)

Aleksandra Brand, Ruhr-University Bochum

*Review Course: Didactical Approaches to Self-Regulated Learning* (15 min.)

Melanie Stein, University of Frankfurt

*Slack as a Teaching Tool: How to Convey Exegetical Methodology Online* (15 min.)

Nicole Oesterreich, University of Leipzig

*Visual Presence: Reflections on Webinar Teaching* (15 min.)

Melanie Köhlmoos, University of Frankfurt

*Final Discussion* (20 min.)